

## Planning for Learning & Development Policy

Plume Avenue Nursery use the framework set out in the EYFS to structure a curriculum to enable us to plan for the ongoing learning and development of every child attending our setting.

In order to plan appropriately for each child's subsequent transition into main-stream schooling we place the children across the setting using their date of birth and expected date of entry into school (based on our local authority intake policy which is currently one intake in September), either Ducklings (twos and threes) or Swans (threes & fours going to school in the upcoming September)

The children have free access to the outside area subject to the time of year, weather conditions and to church requirements.

### Statement of Intent

It is our intention to ensure that every child will be given equal opportunity to both learn and develop at a rate suitable for them as an individual in accordance with the requirements of the Early Years Foundation Stage.

As a team, each room (Ducklings or Swans) will formulate an ongoing plan taking into account:

- each child's individual needs,
- each child's individual interests,
- the latest information received from parents/carers (both verbally and via the ClassDojo app),
- the children's current learning and development levels (differentiating for those children who are more, or less able),
- the importance of the balance between adult-led and child-initiated activities.

The plan should be fluid, taking into account any changes to the learning environment, both inside & out and taking ample opportunities to plan 'in the moment' as things happen.

Every child is allocated a keyperson and buddy within the setting and it is the key person's responsibility (with the support of other practitioners) to observe, assess and forward plan for each of their key children.

These observations will be carried out systematically and from the analysis of these observations each child's achievements, interests and learning styles are identified and subsequent 'next steps' across the seven areas of development can be planned for.

Plume Avenue Nursery uses the ClassDojo app to keep parents / carers up to date with their child's ongoing development.

This also allows parents / carers to maintain an ongoing dialogue with the nursery which can be difficult, especially as we are obliged to be off site by 4.00pm and there is not always opportunity for parents / carers to make time to have a proper conversation at drop-off or pick-up times. Formal termly reports or phone calls are also available.

Regular discussions take place between key people and the management team to ensure children and families are being appropriately supported.

